



# **HUMANE SOCIETY UNIVERSITY**

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**Course Catalog**

**2009 - 2010**

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Humane Society University  
2100 L Street, NW  
Washington, DC 20037  
202-452-1100

[www.humanesocietyuniversity.org](http://www.humanesocietyuniversity.org)

For general information or application materials, call 202-452-1100  
or e-mail [admissions@humanesocietyuniversity.org](mailto:admissions@humanesocietyuniversity.org).

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## Equal Opportunity Policy

Humane Society University is committed to providing equal access to educational opportunities for all applicants regardless of race, color, religion, sex, sexual orientation, age, national origin, disability, marital, or veteran status in compliance with Federal and state laws and regulations. All benefits, privileges, and opportunities offered by Humane Society University are available to all students and employees in accordance with federal and District of Columbia laws and regulations. This policy is applicable to all personnel policies and practices including recruitment, hiring, training, promotion, compensation, transfers, layoffs, terminations, benefits, and social and recreational programs.

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# Overview of Humane Society University

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Humane Society University is a private, non-profit institution offering a variety of online and classroom undergraduate and professional development programs in human-animal studies. The University is based in the District of Columbia. Humane Society University offers five terms of intensive 8-week courses per year, for 3 credit hours per course.

## History

Founded in 1954, the mission of The Humane Society of the United States is to create a humane and sustainable world for all animals. The organization seeks to forge a lasting and comprehensive change in human consciousness of and behavior toward all animals in order to prevent animal cruelty, exploitation, and neglect, and to protect wild habitats. The Humane Society of the United States believes that humans have a moral obligation to protect the animals whose habitats we share.

Education has been an integral part of the mission of The Humane Society of the United States. In 1999, the organization established an educational arm as a means of helping to achieve the organization's long-term goal of creating a truly humane society in which animals and people are treated with respect. Over time, The Humane Society of the United States has expanded both the number and nature of the educational opportunities offered and the audiences that the organization is able to reach in order to empower current and future leaders of the animal protection community. As of 2007, these programs have reached some 15,000 students through online and on-site instruction in areas ranging from humane leadership and shelter management, animal care-giving and behavior, and humane education to humane law enforcement and advocacy. Partnering with colleges and universities to offer for-credit academic programs, The Humane Society of the United States has pioneered online instruction for academic programs in the animal protection field.

The establishment of Humane Society University as an institution of higher learning in 2008 represents the natural growth and progression of The Humane Society

of the United States' nationally recognized education programs. This institution is licensed under the Degree Granting Institution Regulations of the District of Columbia. Humane Society University is seeking accreditation from Middle States Commission for Higher Education.

## Mission

Humane Society University is committed to providing academically rigorous, interdisciplinary, distance learning degree programs related to animals that promote personal, intellectual, and professional growth. The university has recruited leading scholars in the field to its faculty. HSU seeks to attract students who wish to be on the forefront of creating a more humane society and to give them the tools they need to succeed.

Humane Society University is committed to promoting the protection of all animals by providing extensive curriculum and generating new scholarship in the emerging field of human-animal studies. In doing so, Humane Society University

- Facilitates intellectual exchanges and fosters collegial relationships among students and faculty through small classes;
- Develops educational programs that combine theory and practice;
- Encourages critical thinking and examination of practices and assumptions related to animals;
- Supports non-profit animal care and protection organizations by educating staff, increasing research opportunities, and expanding knowledge in the field;
- Trains animal advocates and caregivers;
- Provides a student-centered learning environment accessible to students of diverse ages, experiences, professional backgrounds, cultures, socio-economic status, and geography;
- Sets standards in the field of human-animal studies; and
- Enhances scholarship related to animals and animal protection through its faculty and students.

# Academic Calendar

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## **FALL 2009 TERM 2**

October 17 Pre-week Access to Course Site  
October 24 First Day of Classes  
October 31 Last Day to Add/Drop Classes  
November 7 Last Day to Withdraw from a Class  
December 19 Last Day of Classes

## **WINTER 2010 TERM**

January 2 Pre-week Access to Course Site  
January 9 First Day of Classes  
January 16 Last Day to Add/Drop Classes  
January 23 Last Day to Withdraw from a Class  
March 5 Last Day of Classes

## **SPRING 2010 TERM**

March 6 Pre-week Access to Course Site  
March 13 First Day of Classes  
March 20 Last Day to Add/Drop Classes  
March 27 Last Day to Withdraw from a Class  
May 7 Last Day of Classes

## **SUMMER 2010 TERM**

June 5 Pre-week Access to Course Site  
June 12 First Day of Classes  
June 19 Last Day to Add/Drop Classes  
June 26 Last Day to Withdraw from a Class  
August 6 Last Day of Classes

## **FALL 2010 TERM 1**

August 21 Pre-week Access to Course Site  
August 28 First Day of Classes  
September 4 Last Day to Add/Drop Classes  
September 11 Last Day to Withdraw from a Class  
October 26 Last Day of Classes

# Academic Policies & Information

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Humane Society University academic courses are 8-weeks in duration. In all courses, students start on the same date and progress through the course together, submitting assignments on the dates set by the instructor. Successful completion of each course will earn 3 academic credits.

## Undergraduate Degree Programs

Humane Society University offers B.S. degrees in animal studies, animal policy and advocacy, and humane leadership. All of Humane Society University's degree programs are interdisciplinary. The degree programs offer numerous opportunities to satisfy educational and professional needs. Each major has a set of core course requirements, capstone, and electives in the field of human-animal studies. Students must complete the degree requirements as described below.

### Overall Bachelor Degree Requirements

- Students must enter the degree program with at least 60 credits.
- Students must have completed general education requirements before they enter Humane Society University. General education requirements include writing (3 credits), quantitative methods (3 credits), social science (3 credits), science (3 credits), and arts and humanities (3 credits). (See Admissions Requirements on page 10.)
- Students must complete a minimum of 120 credits.
- Students must complete requirements for a specific major.
- Students must maintain a minimum grade point average of 2.0 (C) overall and a minimum grade of C for any course applied to the academic major.
- Within the 120 credits required, 30 credits must be taken through HSU.

The degree must be completed within seven years of matriculation.

## Graduate Certificate Programs

Humane Society University offers graduate certificates in animal studies, animal policy and advocacy, and humane leadership. Students who have completed

bachelor's or graduate degrees at other institutions are eligible to enroll in graduate certificate programs. All three graduate certificate programs require completion of a series of three core courses and two electives in a department.

## Academic Advising

All students in degree programs will be assigned an academic advisor. Students are strongly encouraged to maintain regular contact with their advisors. Students and advisors are required to communicate at least once each term in which the student is enrolled. The academic advisor can aid the student in course selection, monitor student progress in courses, and provide information on university policies and procedures. Students, however, are responsible for knowing and completing degree requirements.

## Registration

To be eligible to enroll in a HSU course or program, students must have completed at least two years of college at an accredited academic institution and meet other admission requirements. Students can apply for admission and register for courses online at the same time. After submitting an admission application and registering for an online learning course, students will receive an e-mail providing instructions on how to establish your online student identity and log-in information. The schedule of courses is available at [www.humanesocietyuniversity.org](http://www.humanesocietyuniversity.org).

If a class is already full at the time of registration, the student has the option of placing his or her name on a waiting list for that class. If a space becomes available, the first student on the waiting list will automatically be registered for the course, and the charge will appear on his or her account. An e-mail will be sent to notify the student of enrollment. If that student is ineligible for enrollment (because he or she has not met pre-requisites), the space will go to the next person on the waiting list. Students who no longer want a class should remove their name from the waiting list to prevent the possibility of automatic enrollment.

Students will receive information on textbook requirements one month before a course convenes. The course site, with the syllabus, other reading materials, and assignments, will be accessible during a pre-week period, one week prior to the start of the course.

# Academic Policies & Information

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## Academic Load

Students are encouraged to register for no more than two classes per term. If a student wishes to take more than two online courses at the same time, s/he must request special permission from her/his Academic Advisor.

## Class Size

In order to facilitate communication and learning, foster intellectual exchanges, and build relationships among faculty and students, the maximum class size is fifteen students. The minimum class size is six.

## Student Schedule Changes

Students can drop and add courses during the first week of class. See Refund Policy on p. 12 .

## Withdrawal from Courses

Students who withdraw from a course between 8 and 14 days of the first day of class will receive a 50% refund. Students who withdraw after 14 days will not receive a refund. See Refund Policy on p. 12. The date of withdrawal will be listed on your transcript.

## Course Numbering System

Course numbers are designated as follows:

300-399 Junior level courses  
400-499 Senior level courses  
500-599 Capstone courses  
600-699 Graduate Certificate courses

## Student Classification

Matriculated students: These are students who are working on a degree through the HSU degree programs. Matriculated students must fulfill all requirements for and mission graduation as outlined in this catalog.

University class status is as follows:

Junior (60-89 credits)  
Senior (90 or more credits)

Non-matriculated students: These are students who, for

any number of reasons, are not a part of a HSU degree program but wish to complete credit courses. They may take credit courses to meet licensing requirements, to develop an educational background leading to matriculation and a degree, to change careers, or for personal enrichment. Credit accrued as a non-matriculated student may be used to fulfill requirements if the student is later admitted for a degree.

## Class Attendance

Students are expected to attend all regularly scheduled classes. Excessive absences make it almost impossible for a student to meet the academic objectives of a course. Absences may result in grade reduction. Should absences be necessary, students are responsible for the material covered. Faculty will not grant requests for excessive amounts of make-up material, and they may request written documentation detailing the reason for the absences.

Faculty members will record attendance during each on-site class period. These data are available for verification of attendance by the appropriate governmental agencies and educational accrediting organizations. Faculty will report any student who has two or more unexcused absences from hybrid class meetings and three or more unexcused class meetings from on-site classes to the Registrar. Excessive absences may result in a request for the student to withdraw from the class.

For online courses, each week runs from Saturday through Friday. Students are expected to attend class by logging into the course a minimum of 5 times a week and making at least 5 substantive postings throughout the week unless otherwise directed by course faculty. Faculty will report any student who has not participated in discussion for more than 10 days to the Registrar. Excessive absences from online discussion may result in a request for the student to withdraw from the class.

## Credit

HSU Online, Classroom and Hybrid Courses  
Three credit hours are awarded for successful completion of each intensive 8-week course.

Courses from Accredited Higher Education Institution  
University level courses with the grade of C or better that are completed at a regionally accredited college or university will transfer to HSU after an evaluation of

# Academic Policies & Information

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your official transcript(s) is made. See Transfer of Credit Guidelines, p. 11.

## Technical and Professional Credit

HSU awards credit for completion of some professional development certificate programs.

## Acceptance of Humane Society University Credit By Other Institutions.

Before you enroll in a course with the expectation of applying the credits toward a degree at another institution, students should communicate with that institution to determine whether it will accept the credits. Other schools may or may not accept credits earned at HSU. HSU is in the process of applying for accreditation from the Middle States Commission on Higher Education.

For information on the transfer of credits to Humane Society University, contact [admissions@humanesocietyuniversity.org](mailto:admissions@humanesocietyuniversity.org).

## Grading Policies

The Humane Society University utilizes a numerical grading system for credit courses. Instructors may report grades from A to F. Numerical grades may be considered equivalent to letter grades as follows:

- A Superior 4.0
- A- Excellent 3.7
- B+ Very Good 3.3
- B Good 3.0
- B- Above Average 2.7
- C+ Satisfactory 2.3
- C Average 2.0
- D Lowest Passing Grade 1.0
- F Failure 0.0

## Satisfactory/Not Satisfactory: (S/NS)

All HSU students have the option of taking credit courses on a satisfactory/not satisfactory (S/NS) basis. A course that is taken S/NS may not be used to satisfy any requirements in the major. However, the credits may apply to the minimum of 120 credits required for graduation. Thus, only general electives may be taken S/NS for degree completion candidates. For students who have chosen the S/NS option, grades of 2.0 or higher are

converted to S while grades lower than 2.0 are converted to NS.

Students must inform the Registrar of the decision to select this option when they register, or before the end of the second week of the course.

## Final Grades

Final grades will be available via the student information system a week after the end of the your course. (Final grades are not mailed for these courses.) Students should allow at least three weeks between the completion of the final assignment or exam and the recording of the grade on an official Humane Society University transcript.

## Incompletes

A student needs to request an “incomplete” if she/he unable to complete the course requirements by the end of the term. A request for an incomplete must be made to the student’s instructor two weeks before the end of the course. Incompletes are given only if students have satisfactorily completed 80% of the course work. An incomplete will, as a default, will last no more than one month. If a student cannot complete the course, her/his grade will be calculated based on completed work, with grades of “F” for uncompleted assignments. This grade will appear on the student’s HSU transcript and will affect her/his HSU GPA. In exceptional circumstances, faculty can grant extensions of longer than one month.

## Confidentiality of Student Records

All student personal information and academic records are confidential and can be revealed only in accordance with the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380, Section 438, as amended).

For more information on student records, contact the Registrar at [registrar@humanesocietyuniversity.org](mailto:registrar@humanesocietyuniversity.org).

## Student Conduct Policies and Procedures

To implement university regulations governing student conduct, the university relies primarily on each student’s personal sense, honor, humanity, and responsibility. Believing that intellectual and personal development are fostered by an atmosphere which stresses freedom as well as responsibility to oneself and others, Humane Society University is committed to the development of such attributes as integrity, dignity, and concern for others.

# Academic Policies & Information

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## Academic Honesty

Academic honesty, a necessary foundation of a learning community, is expected of all students. Violations are unacceptable and are subject to academic penalties, including failure of the course. A record of the violation is submitted to the Vice President for Academic Affairs. Repeated violations will result in suspension or dismissal from the University. Violations of academic honesty include cheating on examinations, plagiarism, and submission of papers for credit in two or more courses without permission of instructor.

Plagiarism is the act of presenting the intellectual work of others (words, ideas, artwork, computer programming code, etc.) as if it were one's own. Some common forms of plagiarism are (1) submitting someone else's paper as one's own; (2) copying a passage from another source without citing the source; (3) expressing a published idea or theory in different words, without crediting the source of the idea. Plagiarism constitutes intellectual dishonesty and undermines trust between members of the college community. Penalties involving plagiarism are serious offenses, and can result in loss of grade and loss of class standing.

It is the student's responsibility to understand and avoid plagiarism and cheating. Therefore, ignorance and lack of intent are not valid excuses.

The usual penalties for cheating and plagiarism include the following:

- rewriting and resubmission of an assignment (sometimes used when plagiarism is clearly unintentional);
- failing grade for an assignment on which cheating or plagiarism has taken place;
- failing grade for the course in which the cheating or plagiarism has occurred;
- dismissal from the University.

## Harassment

Any speech, action, or behavior that is focused on any individual or group based on the individual's or group's gender, race, sexual orientation, religion or ethnicity is a form of harassment and will not be tolerated. Any speech, action or behavior that demeans or degrades is not acceptable for the HSU community.

## Discrimination

Intentional discrimination against a person on the basis of race, color, religion, national origin, sex, age,

disability, veteran status or sexual orientation, except where such distinction is required by law, is prohibited

## Sexual Abuse and Harassment

In keeping with the mission of the university, Humane Society University strives to establish an environment in which the dignity and worth of all members of our community are respected. The College insists on an environment free from implicit and explicit coercive sexual behavior used to control, influence, or adversely affect the well being of any member of our community. Sexual harassment of any individual is inappropriate, unacceptable and will not be tolerated.

## Procedures

Procedures for handling misconduct are outlined in the HSU Student Handbook. These procedures are designed to handle cases of alleged misconduct in fairness to all concerned, including the student, the faculty, and the entire University community.

## Netiquette

Humane Society University is a community of online learners, joined together to expand upon our individual and collective knowledge regarding human-animal studies. Each participant has something to offer the process. The practices of courtesy and respect that apply in the ordinary classroom also apply online, and require even greater attention.

All members of the community are expected to respect each other by

- Honoring each individual's right to her/his opinions;
- Respecting the right of each individual to disagree with others;
- Responding honestly, constructively, thoughtfully and respectfully;
- Respecting your own privacy and the privacy of others by not revealing information exchanged in online discussions that might cause embarrassment or difficulties; and
- Being prepared to clarify statements that might be misunderstood or misinterpreted by others.

Composing and re-reading postings offline before posting or sending them is a good way to avoid problems. "Flaming" or ranting at someone else is unacceptable. Any derogatory or inappropriate comments regarding race, gender, age, religion, sexual orientation, or lifestyle are unacceptable and subject to

# Academic Policies & Information

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the same disciplinary action that they would receive if they occurred in a physical classroom.

## Academic Progress

### Satisfactory Academic Progress

Humane Society University requires that degree-seeking students and non-degree students maintain satisfactory academic standing, which is defined as a grade point average (G.P.A.) of 2.0

### Academic Probation and Dismissal

Degree-seeking students who fail to achieve a G.P.A. of 2.0 are placed on academic probation. Students who fail to earn a 2.0 current G.P.A. in their probationary term are dismissed from the university. A student is removed from probation when the G.P.A. reaches 2.0. Non-degree students must maintain a term G.P.A. of 2.0 or be subject to dismissal. The University reserves the right to dismiss non-degree students without review or right of appeal.

### Dismissed Students

One year after dismissal, students may apply for readmission if they can demonstrate readiness to do college-level work. Appeals for reinstatement should be sent to the Office of the Vice President for Academic Affairs at [academicaffairs@humanesocietyuniversity.org](mailto:academicaffairs@humanesocietyuniversity.org).

### Graduation Requirements, Diplomas and Transcripts

Students must successfully complete 120 course credit hours and the requirements of an HSU major to fulfill graduation requirements. Degrees are awarded with honors to students who have completed their academic programs with unusual distinction. Honors are based on the following standards: Cum Laude GPA 3.50-3.74 Magna Cum Laude GPA 3.75-3.89 Summa Cum Laude GPA 3.90 and above.

An unofficial copy of the student's transcript will be forwarded to the student after completion of the degree requirements. Requests for official transcripts must be made in writing to the Office of the Registrar and signed by the student. Undergraduate diplomas are issued to student upon receipt of the approved Petition to Graduate in the Office of the Registrar and completion of all graduation requirements. No

transcript is released or diploma issued until all financial accounts are paid.

## Notification of Student Rights in Accordance with FERPA Regulations.

This institution, The Humane Society University, hereafter referred to as HSU, has adopted a Privacy Policy that is in compliance with the Family Educational Rights and Privacy Act (FERPA) of 1974. Confidentiality is assured by informing students of their rights with respect to academic records. These rights include:

1. The student has the right to inspect his/her own educational record maintained by the HSU within 45 days of the day HSU received a request for access. The student will need to submit a written request to the Registrar, Dean, or Vice President of Student Affairs that identifies the record(s) the student wishes to inspect. The University official, either the Registrar or the Vice President of Student Affairs will make the arrangements for access. The student will be notified as to the time and place at the University where the records may be inspected.

2. Students have the right to seek to amend their educational record should the student believe the records are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask HSU to amend a record should write the University Official responsible for the record, clearly identifying the part of the record the student wants changed, and specify the reason for the change. If HSU decides not to amend the record requested, the University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.

3. Students have the right to have some control over disclosure of information from these records as allowed by FERPA. Students have the right to provide written consent before the HSU will disclose personally identifiable information from the student's educational records, except to the extent FERPA authorized disclosure without consent.

HSU discloses educational records without a student's prior written consent under the FERPA exception to school officials with legitimate educational interests. A school official is a person employed by HSU in an administrative, supervisory, academic or research, or support staff position; a person or company with

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whom HSU has contracted as its agent to provide a service instead of using HSU employees or officials, such as an attorney, auditor, or collection agent); a person serving of the Board of Trustees, or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional duties for HSU.

4. Students have the right to file a complaint with US Department of Education concerning an allegation that our institution failed to comply with FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
US Department of Education  
400 Maryland Avenue, S.W.  
Washington, DC 20202-5901

# Admissions

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## Inquiries

Students who wish to make inquiries about Humane Society University's academic programs and application process, should check the admissions website at [www.humanesocietyuniversity.org](http://www.humanesocietyuniversity.org). Students also may contact admission officers by calling 202-452-1100 or e-mailing [admissions@humanesocietyuniversity.org](mailto:admissions@humanesocietyuniversity.org).

## Admission Requirements

Students enter HSU with 60 or more credit hours from an accredited institution of higher learning. Admission is limited to students who have received an associate degree or completed the equivalent of at least two years of a four-year college degree program with a grade point average of 2.5 (C+) or above.

For admission to an HSU degree program, students need to have met general education requirements in previous coursework as follows:

- Writing (composition, English, or other course designated as writing intensive) – 3 credits
- Quantitative Methods (Mathematics, Statistics, Accounting) – 3 credits
- Natural Sciences – 3 credits
- Social Science (Anthropology, Economics, Geography, History, Political Science, Psychology, or Sociology) – 3 credits
- Arts and Humanities (Arts, Literature, Foreign Language, Philosophy, Music, or Religion) – 3 credits

In some cases, distribution requirements can be satisfied by related professional experience in a general education area if applicant has completed the required 60 or more course credits.

If a student has completed an associate's degree at an accredited community college, they are not required to satisfy additional general education distribution credits.

If a student completed the general education requirements at a four-year regionally accredited college or university, they are not required to meet additional or different general education requirements. A letter from the Registrar of the previous state college or university stating that all general education requirements are complete is required.

A student who has received a bachelor's or graduate degree from an accredited college or university is automatically admissible to Humane Society University

as a regular student upon submission of the admission application and fee.

Students can register for courses concurrent with their application. Course registration fees will not be charged until a student is accepted.

Students who do not plan on seeking a degree at Humane Society University may take courses. However, they still must apply and meet admission requirements.

## Application Procedures

Humane Society University has a rolling admissions policy. To ensure that your application is given the utmost consideration, we recommend that you apply at least one month prior to the start of the term in which you wish to register for courses. All applications must be accompanied by a \$25 non-refundable, one-time fee. Applications must be submitted online or by mail.

## Requirements for Transfer Applicants

All students who have attended college after the summer of the final year of high school are defined as transfer applicants. All applicants to Humane Society University must have completed at least 60 credits of college or university course work. The following are required of transfer applicants:

- A completed application, including statement of interest
- Application Fee of \$25
- Official transcript(s) from each college or university attended, including Grade Point Average(s), should be mailed to Humane Society University at 2100 L St., N.W., Washington, D.C. 20037.
- A resume or work history if you have not taken courses for 3 years
- Recommendations (optional)

## Requirements for Applicants Holding A Baccalaureate or Graduate Degree

Students who have received a bachelor's degree and/or graduate degree from an accredited college or university will be automatically accepted into Humane Society University. However, they must submit the following:

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- A completed application, including statement of interest
- Application Fee of \$25
- Official transcript(s) from each college or university attended, including Grade Point Average(s), should be mailed to Humane Society University at 2100 L St., N.W., Washington, D.C. 20037.
- A resume or work history if you have not taken courses for 3 years
- Recommendations (optional)

## Additional Requirements for International Applicants

In addition to the standard application form and admissions requirements, international students are required to demonstrate English language proficiency appropriate for college-level study by submitting TOEFL scores at the time of application for admission. Minimum scores are as follows:

Paper Based Test	Computer Based Test	Internet Based Test
550	213	79
	CBT scores are valid only through September 30, 2008	IBT is being phased in throughout 2008; PBT is an acceptable alternative.

The TOEFL requirement may be waived if:

1. English is an official language of the applicant's country of origin;
2. The applicant holds a degree (bachelor's or higher) from a U.S. accredited college or university; or
3. The applicant holds a degree from a university in a country in which English is an official language.

Photocopies or faxes of TOEFL scores will not be accepted, nor will scores older than twelve months. Scores should be submitted directly to Humane Society University. (Code 2840).

Contact ETS (the administering organization) at <http://www.ets.org/toefl/> for details such as cost, registration, and location of test centers.

International students also must submit official copies of academic credentials in English. Transcripts from international institutions require evaluation from a professional evaluation service such as Center for Educational Documentation at [www.cedevaluation.com](http://www.cedevaluation.com) or World Education Services at [www.wes.org](http://www.wes.org).

## Transfer of Credit Guidelines

The Admissions Officer and Registrar are responsible for administration of the transfer of credits from other institutions. They evaluate each student's college transcript(s) to assess the potential transferability of an applicant's prior coursework, taking into account the accreditation status of the institution, the level and content of coursework completed by the student, and the grades received. The transfer of credit evaluation seeks to confirm that students meet the admissions requirement of 60 credits and general education distribution requirements. The evaluation also determines the number of credits that can be applied towards the student's Humane Society University degree program.

In limited cases in which students have completed human-animal studies courses at other institutions, department chairs will determine whether these courses are equivalent to course offerings within the department and whether course credits can be applied towards the major. The department chair will make the decision based upon a review of the course description, course syllabus, and/or discussion with the student.

To receive transfer credit for a course as a general elective, students must have received a C or higher. Students must have received a grade of C+ or higher in each course to apply credits to fulfill general education and major requirements. Pass/fail courses will be considered for transfer credit as general electives. However, pass/fail courses cannot be used to satisfy general education or major requirements. The Registrar will make the Transfer of Credit Evaluation report available to students.

A student may transfer no more than 90 credits from other colleges or universities.

# Financial Information

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## **Fees**

As of the catalog publication date, the fees for HSU are as follows:

\$25 nonrefundable application fee  
\$900 tuition for a 3 credit course (\$300 per credit)

## **Refunds**

The admissions fee is paid by all students registering for credit courses. The fee is non-refundable, except when canceled by the university.

### Tuition Refund - General

Students are allowed to drop or add a class during the first week of class. A refund of one hundred percent (100%) of total tuition will be granted for a course that is dropped within seven days of the start of the term.

For notice of withdrawal received between the eighth day of class and through the fourteenth calendar day of that term, a refund of fifty percent (50%) of total tuition will be granted.

No refund of tuition (0%) will be granted beyond the fourteenth calendar day after the first day of classes.

### Tuition Refund – Armed Services

One hundred percent (100%) refund of tuition and fees will be granted to students entering the armed services or receiving PCS/TDY orders before earning degree credit in any semester, upon submitting notice in writing of withdrawal accompanied by a certified copy of enlistment papers or command orders.

For purposes of the refund policy outlined above, an individual is considered a student when he or she has registered and paid, in part or full, either by cash or by obligation, by the first day of class.

### Special Waivers

The HSU President is authorized to modify the tuition refund policy for specific students on a case by case basis under the following extenuating or extraordinary circumstances: severe illness documented by a doctor's certificate, erroneous advisement by the university, and military transfer. Other extenuating or extraordinary circumstances may also be considered upon written request submitted by the VP of Academic Affairs to the HSU President.

### Employer Paid Tuition

If the tuition for a student who withdraws was paid by employer contract, the refund is returned to the employer. Financial aid recipient should check with a financial aid advisor when withdrawing from a course to determine the impact on their aid.

# Student Affairs

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## New Student Orientation

Orientation materials for new students are available upon acceptance. These materials include a Student Handbook and guides on using ANGEL and Horizon Wimba course software. Students will be provided access to a course site one week before the class begins.

## Disability Services

Humane Society University is committed to providing equal access to the educational experience for all students in compliance with Section 504 of The Rehabilitation Act and The Americans with Disabilities Act and to providing all reasonable academic accommodations, aids and adjustments. Any student who has a documented disability requiring an accommodation, aid or adjustment should speak with the Student Affairs Administrator upon enrollment.

We strive to make our online courses accessible to everyone. We specifically consider design features that make our courses accessible to individuals with disabilities, including those using assistive technology for computer access.

If you have any questions about Disabled Student Services, contact the Student Affairs Administrator at 202-452-1100 or [studentaffairs@humanesocietyuniversity.org](mailto:studentaffairs@humanesocietyuniversity.org).

## Library Resources

HSU students have access the HSU Library online catalog and electronic databases. The HSU librarian can be contacted at [library@humanesocietyuniversity.org](mailto:library@humanesocietyuniversity.org) for assistance, to borrow books, or to make interlibrary loan requests.

## Purchase of Books

You can purchase your textbooks through online book vendors. A list of online vendors can be found on [www.humanesocietyuniversity.org](http://www.humanesocietyuniversity.org). You need to purchase and receive books before the start of the course.

## Career Services

It is the philosophy of Humane Society University that students should actively engage in preparing themselves for life after the University. HSU aids students in developing, evaluating, and effectively initiating and implementing career plans. HSU maintains and makes available an extensive inventory of job openings in animal care and protection organizations at [http://www.humanesocietyu.org/careers\\_with\\_animals/](http://www.humanesocietyu.org/careers_with_animals/).

For information on career services, contact [studentaffairs@humanesocietyuniversity.org](mailto:studentaffairs@humanesocietyuniversity.org) and visit [http://www.humanesocietyu.org/careers\\_with\\_animals/](http://www.humanesocietyu.org/careers_with_animals/).

# Department of Animal Studies

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## Faculty

Bernie Unti, Ph.D., Chair  
Marc Bekoff, Ph.D.  
Kitty Block, Esq.  
Marion Copeland, Ph.D.  
Aubrey Fine, Ph.D.  
Leslie Irvine, Ph.D.  
Nathan Nobis, Ph.D.  
Andrew Rowan, Ph.D.

## B.S. in Animal Studies

Animal Studies is an interdisciplinary major that examines human-animal interactions, animal behavior, and the role of animals in societies. The curriculum includes courses in the biological sciences, humanities and social sciences. The major prepares students for work in the fields of animal advocacy, animal care, social services, education, and public service.

## Objectives

Students who graduate with an animal studies degree will be able to:

- Interpret the major historical and cultural forces that influence the treatment of animals.
- Demonstrate substantive knowledge of humane philosophies and ethics.
- Think critically about the position of animals in society.
- Understand how different disciplines contribute to the study of animals.
- Locate and conduct research in the field of animal studies.

## Requirements for the major

Course work for the major in animal studies requires 39 credits as follows:

Core courses (27 credits)  
Capstone course (6 credits)  
Elective courses in the major (6 credits)

## Core Courses (27 credits)

AS300 Interdisciplinary Perspectives in Animal Studies  
AS301 Understanding the Human-Animal Bond  
AS302 Sociology of Animal Abuse  
AS305 Animals and Ethics  
AS306 Animals in Literature  
AS413 Global Animal Issues  
AS416 Animal Behavior, Animal Minds, and Animal Protection  
AS417 Animal Protection and the Environment  
AP301 Animal Protection As A Social Movement

## Capstone in Animal Studies

AS500 Animal Studies Capstone Course (6 credits)

## Electives in the Major (6 credits)

AS450 Independent Study  
HL300 Humane Education  
HL410 Animal Assisted Interventions for Youth At Risk  
HL316 Animal Cruelty and Interpersonal Violence  
AP302 Animals and Public Policy  
AP402 Farm Animal Welfare  
AP403 Wildlife Policy  
AP404 Research Animal Policy  
AP405 Special Issues in Companion Animal Policy:  
Dangerous Dogs

## Graduate Certificate in Animal Studies

The graduate certificate in Animal Studies provides students with the opportunity to explore the role of animals in society. The certificate will enhance the ability of students to engage in analysis and advocacy related to animals.

## Objectives

Students who complete the certificate in animal studies will be able to:

- Evaluate the role of social and cultural forces in shaping the treatment of animals.
- Understand the status of animals historically and cross-culturally.
- Identify sources of change in the position of animals in society.

## Certificate Requirements

Course work for the graduate certificate in animal studies requires 15 credits as follows:

Core Courses (9 credits)  
Elective Courses (6 credits)

Core Course (all three required):

HS 600 Interdisciplinary Perspectives in Animal Studies  
AP 601 Animal Protection As A Social Movement  
HS 602 Sociology of Animal Abuse

Elective courses (select two):

AS 601 Understanding the Human-Animal Bond  
AS 606 Animals and Literature  
AS 605 Animals and Ethics  
AS 613 Global Animal Issues  
AS 616 Animal Behavior, Animal Minds, and Animal Protection  
AS 617 Animal Protection and the Environment

# Department of Animal Studies

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## Courses

### **AS300/AS600 Interdisciplinary Perspectives in Animal Studies**

Animal Studies, a rapidly growing and evolving field, provides an interdisciplinary approach to examining the changing roles of animals in society, the evolution of human attitudes to other animals, and the animals themselves. This course draws upon the expertise of scholars in a sampling of the disciplines to examine what each discipline contributes to Animal Studies and, in turn, what Animal Studies contributes to the disciplines considered.

### **AS301/AS601 Understanding the Human-Animal Bond**

This course provides an interdisciplinary examination of the human-animal relationship. Topics include relationships with pets, psychological and physiological benefits of companion animals, concern for animal rights and animal welfare, the role of animals in children's lives and in schools, and demographic differences in people's relationships with animals.

### **AS302/AS602 Sociology of Animal Abuse**

The sociological approach to animal abuse examines how different groups arrive at definitions of animal abuse and "claims-making" activities by various groups to have a particular definition of abuse recognized. The course also critically examines the potential and contextual impact of animal cruelty on people. The course will look at individualized forms of animal abuse and exploitation in institutional uses such as those involving the use of animals for research, hunting, and food.

### **AS306/AS606 Animals and Literature**

Literature provides insight into human attitudes toward nonhuman animals. It also uses nonhumans as a means of examining and understanding what it means to be human. Literature also can provide a lens through which human animals may learn more about their nonhuman neighbors, offering insights into their biology, behavior, and culture, as well as into the difficulties they encounter while surviving

in the evolving habitats. Animal literature can raise consciousness about animals and encourage both empathy with nonhumans and activism.

### **AS305/AS605 Animals and Ethics**

This course provides an overview of the current debates about the nature and extent of our moral obligations to animals. Topics include general theories of ethics and their implications for animals, moral argument analysis, animal minds, and the uses of animals for food, clothing, experimentation, entertainment, hunting, as companions, and other purposes.

### **AS413/AS613 Global Animal Issues**

Animal welfare advocacy has typically been focused locally (e.g. shelters) and nationally (e.g. changing laws and corporate behavior). However, in the past thirty years, a significant international advocacy movement has emerged that is promoting animal welfare issues to international agencies and developing coalitions to prevent animal suffering across the globe. This course tracks the development of the international animal protection movement and examines its tactics and impact over a range of issues.

### **AS416/AS616 Animal Behavior, Animal Minds, and Animal Protection**

The study of animal behavior (ethology), particularly the study of animal minds (cognitive ethology), offers important insights for animal welfare and animal protection. Knowledge (and beliefs) about animal minds inform how we treat animals in the wide variety of venues in which animals are used (education, research, amusement, clothing and food). This course takes a comparative, ecological, and evolutionary view of animals and animal behavior, discussing a wide range of species and contexts.

### **AS417/617 Animal Protection and the Environment**

This course examines the convergence and divergence of animal protection and environmental movement interests, which have far-reaching strategic and policy implications for animals. The course will review philosophies related to ecofeminism, ecophilosophy, and nature ethics, as well as specific issues related to climate change, agriculture, wildlife, and sustainability.

# Department of Animal Studies

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## **AS450 Independent Study in Animal Studies**

Students may design and complete an independent study on a topic not currently covered in the curriculum. The student will need to identify a faculty member to supervise the independent study. See Guidelines for Independent Study.

## **AS500 Capstone in Animal Studies**

At the end of the program, majors are required to complete a two-term faculty-supervised independent project in a specific area of interest. Students will share their work with the university community through an online presentation. Prerequisites: To qualify for the capstone, students must have completed at least 21 credits from core courses for their major, including Interdisciplinary Perspectives in Animal Studies. See Capstone Course Guidelines.

# Department of Animal Policy and Advocacy

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## Faculty

Jennifer Jackman, Ph.D., Chair  
Kathleen Conlee, M.S.  
William Fielding, M.Phil.  
John Hadidian, Ph.D.  
Miyun Park, B.A.  
Annette Rauch, D.V.M.  
Allen Rutberg, Ph.D.  
Sara Shields, Ph.D.  
Martin Stephens, Ph.D.

## B.S. in Animal Policy and Advocacy

Based in the study of social movements, public policy, and organizational behavior, the animal policy and advocacy major explores the correlates of change in corporate, government, and other institutional policies towards animals. The major is oriented towards students who seek to pursue careers in animal advocacy, public policy, public service, and social change.

### Objectives

The student who graduates with a degree in animal policy and advocacy will be able to:

- Understand range of strategies used by social movement organizations to create the climate for change and the responses of public and private institutions in which change is sought.
- Describe the public policy process, interpret public policy debates, and analyze legislation and laws related to animals.
- Develop and evaluate advocacy efforts on behalf of animals.

### Requirements for the major

Course work for the major in animal policy and advocacy requires 39 credits as follows:

Core courses (27 credits)  
Capstone course (6 credits)  
Elective courses in the major (6 credits)

### Core Courses: (27 credits)

AP300 Research Methods for Humane Change  
AP301 Animal Protection As A Social Movement  
AP302 Animals and Public Policy  
AS305 Animals and Ethics  
HL438 Measuring Organizational Performance and Impact for Animals  
AP400 Animals, Advocacy and Corporate Change

HL434 The Media and Public Education

Advanced Policy Area Courses (select two):

AP402 Farm Animal Welfare  
AP403 Wildlife Policy  
AP404 Research Animal Policy  
AP407 Special Issues in Companion Animal Policy: Dangerous Dogs  
AS412 Global Animal Issues  
AS416 Animal Behavior, Animal Minds, and Animal Protection

### Capstone Course (6 credits)

AP500 Animal Policy and Advocacy capstone

### Electives in the Major (6 credits)

AP450 Independent Study  
HL333 Fundraising for Animal Care and Protection Organizations  
HL332 Organizational Culture and Leadership  
HL316 Animal Cruelty and Interpersonal Violence  
HL437 Finance for Managers  
HL438 Measuring Organizational Performance and Impact for Animals  
HS417 Animal Protection and the Environment

## Graduate Certificate in Animal Policy and Advocacy

The graduate certificate in Animal Policy and Advocacy provides students with a grounding in theories and application of strategies to bring about change in public policy, profit and non-profit institutions, and public attitudes to improve animal welfare.

### Objectives

Students who complete the certificate in animal policy and advocacy will be able to:

- Describe historical and contemporary efforts to improve animal welfare.
- Analyze public policies related to animals.
- Evaluate and develop multi-faceted animal advocacy programs.
- Identify obstacles to progress for animals.

### Certificate Requirements

Course work for the graduate certificate in animal policy and advocacy requires 15 credits as follows:

Core course (9 credits)

# Department of Animal Policy and Advocacy

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Electives (6 credits)

Core Courses (all three required):

AP601 Animal Protection As A Social Movement

AP602 Animals and Public Policy

AP600 Animals, Advocacy and Corporate Change

Electives (select two):

AP622 Farm Animal Welfare

AP603 Wildlife Policy

AP604 Research Animal Policy

AP607 Special Issues in Companion Animal Policy:

Dangerous Dogs

HL638 Measuring Organizational Performance and

Impact for Animals

AS612 Global Animal Issues

AS616 Animal Behavior, Animal Minds, and Animal Protection

## Courses

### AP300 Research Methods for Humane Change

The purpose of the course is to familiarize students with research resources and tools that can be employed on behalf of animals. Students will learn the basics of how to find, conduct, and critique research. The course will review the basic principles of literature reviews, qualitative and quantitative research methods, and how to research issues, organizations, and communities. Research exercises will enable students to enhance research skills and to prepare for the capstone and other coursework in the program.

### AP301/AP601 Animal Protection As A Social Movement

This course looks at the animal protection movement in the context of social movement theories. The course will explore the ideas, activists, issues, strategies and organizations that comprise the animal protection movement. The course also examines the myriad of economic interests that oppose efforts to gain protections for animals.

### AP302/AP602 Animals and Public Policy

This course provides an overview of public policy in the areas of farm animals, wildlife, companion animals, and research animals. From the 3Rs to the five freedoms, students will gain a working knowledge of current domestic and global policy debates related to animal protection. The course requires students to develop a

series of policy memos, which provide an opportunity to explore specific policy proposals to promote animal welfare and enhance policy analysis and professional writing skills.

### AP400/AP600 Animals, Advocacy and Corporate Change

The course reviews the growing body of social science literature on social movement strategies to affect corporate change. Using case studies, the course focuses on how the animal protection movement has used negotiations, letter writing campaigns, shareholder resolutions, boycotts, shopping guides, protests, media, and litigation to change corporate behavior towards animals. The course also explores corporate responses to advocacy. (Prerequisite AP301 or permission of instructor)

### AP402/AP622 Farm Animal Welfare

Nearly 31 million farmed animals are slaughtered each day in the United States for human consumption. This course examines the impact of industrial animal agribusiness practices on animal welfare, the environment, human health, and community sustainability. The course explores the implications of science and ethics for farm animal policy. (Prerequisite AP302 or permission of instructor)

### AP403/AP603 Wildlife Policy

In the last few decades, there has been a revolution in how Americans view and value wildlife. The population shift from rural to urban environments has been accompanied by a shift from a predominantly utilitarian public perspective on wildlife to one that mixes utilitarian, ecological, humane, aesthetic, and sometimes harshly negative views of wildlife. This course examines the historical and cultural roots of current U.S. wildlife policy, and looks at how controversies over wildlife policy are driven by conflicts in values among stakeholders and by differences in mandates and cultures among government agencies. (Prerequisite AP302 or permission of instructor)

### AP404/AP604 Research Animal Policy

This course focuses on legislative and regulatory policies and agencies that affect the welfare of animals in research. The course addresses policies related to minimization of animal pain and distress and consideration of alternatives to animal use. The impact of globalization on animal research internationally also will be explored. (Prerequisite AP302 or permission of instructor)

# Department of Animal Policy and Advocacy

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## **AP407/AP607 Special Issues in Companion Animal Policy: Dangerous Dogs**

Although dogs have long enjoyed the status of 'man's best friend', there are instances in which dogs show aggressive behavior towards humans. This course examines the issue of dog bites, how they occur, when they occur, what initiates this behavior, the consequences of dog aggression, and what humans can do about this unwanted behavior. Victim behavior as well as policy and community prevention responses are reviewed. (Prerequisite AP302 or permission of instructor)

## **AP450 Independent Study in Animal Policy and Advocacy**

Students may design and complete an independent study on a topic not currently covered in the curriculum. The student will need to identify a faculty member to supervise the independent study. See Guidelines for Independent Study.

## **AP500 Capstone in Animal Policy and Advocacy**

At the end of the program, majors are required to complete a two-term faculty-supervised independent research project in a specific area of interest. The research project may be completed in the form of a report on empirical research, a literature review, a policy analysis, proposal for development of a new program, or another project authorized by faculty advisor. Students will share their work with the university community through an online presentation. Prerequisites: To qualify for the capstone, students must have completed at least 21 credits from core courses for their major, including Research Methods for Humane Change. See Capstone Course Guidelines.

# Department of Humane Leadership

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## Faculty

Maggie Brasted, M.S.  
Kathy Figley, Min. D.  
Jennifer Greer, M.S.  
Leon Hutton, M.B.A., C.P.A.  
Lora-Ellen McKinney, Ph.D.  
Tammy Puge, D.Mgt.  
Beth Rosen, M.A., M.P.A.  
Katherine Rowan, Ph.D.  
Paul Shibelski, M.B.A.

## B.S. in Humane Leadership

The humane leadership major combines a foundation in non-profit management with a grounding in the history, philosophies, strategies, and issues related to animals. The program provides targeted, specific knowledge that will support career goals in shelter management, animal control, or animal advocacy.

## Objectives

The student who graduates with a degree in humane leadership will be able to:

- Understand the role of non-profits in humane leadership and the animal protection movement.
- Demonstrate knowledge of the main aspects of non-profit management, including financial management, human resource and volunteer management, strategic planning, and fundraising.
- Demonstrate knowledge of the organizations involved in political contests related to animals.
- Develop programs to educate, assist, and advocate for animals.

## Requirements for the major

Course work for the major in humane leadership requires 39 credits as follows:

Core courses (27 credits)  
Capstone course (6 credits)  
Elective courses in the major (6 credits)

## Core Courses: (27 credits)

*Humane Content courses (all):*  
HL300 Humane Education  
HL316 Animal Cruelty and Interpersonal Violence  
AP300 Research Methods for Humane Change  
AP301 Animal Protection As A Social Movement  
AS305 Animals and Ethics

Non-profit management courses (select four):

HL331 Human Resource and Volunteer Management  
HL332 Organizational Culture and Leadership  
HL333 Fundraising for Animal Care and Protection Organizations  
HL434 The Media and Public Education  
HL437 Finance for Managers  
HL438 Measuring Organizational Performance and Impact for Animals

## Capstone Course (6 credits)

HL500 Humane Leadership Capstone

## Electives in the Major (6 credits)

HL310 Animal Health And Behavior in the Sheltering Environment  
HL311 Wildlife and Shelters  
HL312 Compassion Fatigue  
HL410 Animal Assisted Interventions for Youth At Risk  
HL450 Independent Study  
AP302 Animals and Public Policy  
AP402 Farm Animal Welfare  
AP403 Wildlife Policy  
AP404 Research Animal Policy  
AP407 Special Issues in Companion Animal Policy: Dangerous Dogs  
AS416 Animal Behavior, Animal Minds, and Animal Protection

## Graduate Certificate in Humane Leadership

The graduate certificate in Humane Leadership provides students with the opportunity to acquire knowledge and develop skills related to non-profit leadership for animal welfare.

## Objectives

Students who complete the graduate certificate in humane leadership will be able to:

- Describe the history of the animal protection movement and the role of humane leadership.
- Demonstrate knowledge of the principles, strategies, and resources related to humane leadership and non-profit management.
- Develop programs to educate, assist, and advocate for animals.

# Department of Humane Leadership

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## **Certificate Requirements:**

Course work for the graduate certificate in humane leadership requires 15 credits as follows:

Core Courses (9 credits)

Electives (6 credits)

Core Course (9 credits):

HL600 Humane Education

AP601 Animal Protection As A Social Movement

HL632 Organizational Culture and Leadership

Elective Courses (6 credits):

HL616 Animal Cruelty and Interpersonal Violence

HL633 Fundraising for Animal Care and Protection Organizations

HL637 Finance for Managers

HL638 Measuring Organizational Performance and Impact for Animals

HL610 Animal Assisted Interventions for Youth At Risk

HL631 Human Resource and Volunteer Management

## **Courses**

### **HL300/HL600 Humane Education**

This course examines the history and theory behind the teaching of kindness to animals, and explores some of the most important topics in contemporary studies of humane education. These topics include the development of empathy, the theory of transference, controversy inherent in teaching ethical subject matter, how humane education is situated within other educational frameworks, and the evaluation of humane education's impacts and outcomes.

### **HL310 Animal Health And Behavior in the Sheltering Environment**

This course examines basic health and behavioral management issues involving shelter animals. Topics include epidemiology, shelter design and sanitation, immunization and vaccination policy, management of data, disease treatment protocols, the basic principles of nutrition and feeding, and collaboration with public health agencies.

### **HL311 Wildlife and Shelters**

This course introduces students to practical information and theoretical issues surrounding wildlife as it affects animal control and sheltering operations and practices. Students will explore why, how, and even whether animal care and control organizations are, can, and should be dealing with wild animals and wildlife concerns. Course topics include urban wildlife issues, conflict resolution strategies, community collaborations, safety and zoonotic concerns, and wildlife related laws.

### **HL312 Compassion Fatigue**

This course provides students with the expertise to assess the signs and symptoms of compassion stress, and to utilize appropriate strategies to prevent compassion fatigue and its related stresses, traumas, and illnesses. Particular emphasis is placed on the animal care community, including volunteers and workers in community animal shelters and emergency animal shelters in a catastrophic environment.

### **HL316/HL616 Animal Cruelty and Interpersonal Violence**

This course explores the relationship between cruelty to animals and interpersonal violence. The course examines the correlation between cruelty to animals, child abuse, domestic violence, elder abuse, and teen violence and review the roles of community level partnerships and interventions involving humane societies, social service providers, and law enforcement agencies in promoting non-violence.

### **HL331/HL631 Human Resource and Volunteer Management**

The course will review the human resource management body of knowledge and explore methods and practices related to the successful management of both paid and volunteer staff in the context of animal care and protection organizations. It provides an overview of the management of human resources in organizations, examining the major issues in creating a productive workforce and fostering effective employee/management relationships. The course addresses such topics as job design, recruitment and selection, performance appraisal, incentive programs, total compensation approaches and strategies for their implementation, employee rights, labor relations, and the collective bargaining process as well as development and implementation of volunteer programs.

# Department of Humane Leadership

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## **HL332/HL632 Organizational Culture and Leadership**

This course is designed to introduce and educate students about the dimensions of organizational culture, and how it can be influenced by leaders. The course will examine how leaders develop, maintain or change an organization's culture. Discussions include major approaches to change and transformation that relate to all types of organizations including non-profits. Topics addressed include what culture is and does, the dimensions of culture, how to study and interpret culture, the role of leadership in building culture, the evolution of culture and leadership, and learning cultures and learning leaders.

## **HL333/HL633 Fundraising for Animal Care and Protection Organizations**

This course examines fundraising strategies specific to non-profit settings, particularly animal care and protection organizations. The course looks at how to develop fundraising plans, meet legal and ethical obligations, identify donor audiences, and use technology and the Internet to optimum advantage.

## **HL410/HL610 Animal Assisted Interventions for Youth At Risk**

Animal assisted activities and animal assisted therapy programs may have the capacity to improve social and cognitive skills, to improve awareness of animal care needs, and to reduce aggression and other problem behaviors among emotionally troubled, economically disadvantaged, adjudicated and other youth-at-risk. Shelter-based dog training programs also may have the capacity to improve adoption chances and reduce relinquishment. The course examines the convergence of theories of human-animal bond and the analysis of the risk and protective factors related to youth violence. Specific animal assisted programs for youth-at-risk, mechanisms of change, best practices, program-related animal welfare issues, and program outcomes will be examined. (Prerequisites HL316, AS301, or AS302 or permission of instructor.)

## **HL438/HL638 Measuring Organizational Performance and Impact for Animals**

This course will examine performance measurement and impact assessment in animal protection work. The course provides frameworks and application exercises related to performance measurement, benchmarking, and impact analysis for animal care and advocacy organizations.

## **HL437/HL637 Finance for Managers**

Managers from every organization should be able to understand financial information contained in financial statements and reports. This course trains students in the interpretation and use of basic financial information, with a special focus on non-profit organizations.

## **HL434 The Media and Public Education**

For better or for worse, the mass media infiltrates our daily lives. At its best, it is the symbol of a free society. At its worst, the public can become desensitized to issues from overexposure of nonstop media messages. The course explores how the media has communicated animal protection issues and considers how animal advocates use the media to advance their messages. (Prerequisite AP301 or permission of instructor.)

## **HL450 Independent Study in Humane Leadership**

Students may design and complete an independent study on a topic not currently covered in the curriculum. The student will need to identify a faculty member to supervise the independent study. See Guidelines for Independent Study.

## **HL500 Capstone in Humane Leadership**

At the end of the program, majors are required complete a two-term faculty-supervised independent research project in a specific area of interest. research project may be completed in the form of a report on empirical research, a literature review, a policy analysis, proposal for development of a new program, or another project authorized by faculty advisor. Students will share their work with the university community through an online presentation. Prerequisites: To qualify for the capstone, students must have completed at least 21 credits from core courses for their major, including Research Methods in Humane Change. See Capstone Course Guidelines.

# Board of Trustees

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## **Humane Society University Board of Trustees**

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